

D.A.V. PUBLIC SCHOOL

HOLIDAYS HOMEWORK

CLASS-III

ENGLISH

Comprehension

Read the passage carefully and answer the questions that follow.

Ducks are birds. There are more than a hundred types of ducks. They can be found in different colours. Most ducks have short necks and wings. Their bodies are covered with feathers. Duck's feathers help to keep them warm. A duck's mouth is called a bill. Ducks eat fish using their bill. They also eat insects, frogs and snails.

Ducks live in ponds, streams and rivers. They have webbed feet which help them swim well. Most ducks cannot fly, but some ducks can. These ducks fly to warm areas when it is cold.

Some people keep ducks on their farm. People eat duck meat and duck eggs. They are delicious!

1. How many types of ducks are there?

There are _____

2. What is a duck's mouth called?

It is called a _____

3. What do ducks like eating?

They like eating _____

4. Where ducks are normally found?

They are normally found in _____

5. Why do people keep ducks on their farm?

They do this so that _____

Comprehension

Read the passage carefully. Choose the correct answer and write its number in the brackets provided.

Raj and Devi are good friends. They live near each other. Every day, they walk to school together.

One day, Raj was sick.

“Raj cannot go to school today,” Raj’s mum said.

Devi went to school alone. Devi was sad. She missed Raj. She decided to call him on the phone.

Raj’s mum answered the phone. She said that Raj was sleeping.

Devi made a card. It was for Raj. It said, “Get well soon.” Devi gave the card to Raj’s mum.

“I will give it to Raj when he wakes up,” Raj’s mum said with a smile.” It will make him very happy.”

1. Raj walks to school every day with his _____.
 - a) Grandmother
 - b) Sister
 - c) Mother
 - d) Good friend

2. Raj could not go to school because he was _____.
 - a) Sick
 - b) Lazy
 - c) Busy
 - d) Being punished

3. Devi felt sad because she _____
 - a) Was not feeling well
 - b) Had to walk to school with her father
 - c) Missed walking to school with Raj
 - d) Did not like to go to school

4. When Devi called Raj on the phone, _____.
 - a) No one answered the phone
 - b) His mother said he was seeing the doctor
 - c) He was taking a bath
 - d) His mother said that he was resting

5. Raj would be very happy because Devi had _____.
 - a) Made him a card
 - b) Called him on the phone
 - c) Visited him after school
 - d) Baked him some cookies

Word Order

Rearrange the words to form a complete sentence. Begin each sentence with a capital letter and end with a full-stop.

a) are the resting soldiers

b) to Joan swim likes

c) lunch ate I noodles for

d) ken peter are and brothers

e) late school for I am

f) outside the children are playing

g) like to television watch I

Vocabulary

Fill in each blank with the correct word from the box. Use each word once only.



Dress	birthday	excited	start	bake
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Dear Mary,

How are you? Are you free on Sunday? I am having a _____ party. I will be seven years old then.

I am very _____ about the party. My father will _____ up as a clown.

He is a very funny man. He knows some magic tricks too. My mother will cook a lot of food.

She will also _____ a cake.

The party will _____ at 2'o clock.

See you then!

Love,

Anne

- d. safty _____ i. disapeared _____
 e. evry _____ j. receipt _____

3. A letter has been wrongly added to each of these words. Write the word correctly.

- a. Beautifull _____ f. allways _____
 b. Burgular _____ g. useing _____
 c. Umberella _____ h. comeing _____
 d. addmittance _____ i. truely _____
 e. untill _____ j. filim _____

1. Add a small word from the box to complete each word.

At	air	ear	itch
eat	each	act	love

- a. K _____ en (cooking room)
 b. F _____ ory (place where goods are made)
 c. L _____ her (hide of cattle)
 d. Ch _____ (we sit on it)
 e. C _____ tle (cows, bulls, etc.)
 f. G _____ (covering for the hand)
 g. T _____ er (educator)
 h. _____ ly (not late)

2. Find the smaller word in each of these words.

- a. Money (a number) _____
 b. Message (a herb) _____
 c. Earth (you hear with it) _____
 d. Bullet (male cow) _____
 e. Started (small cake) _____
 f. Spear (a fruit) _____
 g. Wanted (an insect) _____
 h. Chair (covering of the head) _____
 i. Bright (opposite of left) _____
 j. Wheat (warmth) _____

3. Change the first letter of each word to make a new word to match the definition.

- a. Coast (burnt bread) _____
 b. Folk (part of an egg) _____
 c. Money (four legged animal like a horse) _____
 d. Coal (young horse) _____
 e. Goes (digits of the foot) _____
 f. Nurse (container for coins) _____
 g. Dream (we get it from milk) _____
 h. Button (meat of sheep) _____
 i. Weak (bill of a bird) _____

- j. Pocket (space vehicle) _____
- k. Warm (to grow food) _____

Initial Blends

1. Use each sp word to complete a sentence.

Sparrow **sport** **spine** **spring**
splinter **sponge** **spider**
spade

- a. I dug the hole in the ground using a _____.
- b. A _____ is a small bird.
- c. Cricket is a popular _____.
- d. Your _____ is made up of a number of bones.
- e. Mike got a _____ in his finger.
- f. In _____ the trees begin to grow new leaves.
- g. A _____ is a small creature with eight legs.
- h. I used a _____ to clean myself in the bath last night.
- i. _____

2. Complete each word.

Use these.

gl sk sc pr cr fl fr cl



a. _____ipping



b. _____rew



c. _____ison



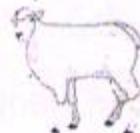
d. _____uit



e. _____asses



f. _____oak



g. _____eece



h. _____ane

3. Find tr words in the grid. Write them on the lines.

t	r	a	c	t	o	r	x
t	r	o	u	s	e	r	s
t	r	i	a	n	g	l	e
t	r	u	m	p	e	t	t
t	r	i	g	g	e	r	r
x	t	r	u	n	k	x	u
t	r	a	m	p	x	y	c
t	r	u	t	r	a	c	k

Plural

1. Change the word into plural form. Write it in the space.

 a. one monkey	 two _____	 b. one toy	 three _____
 c. one sweet	 two _____	 d. one fly	 five _____
 e. one baby	 two _____	 f. one pony	 two _____

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2. Make the word in brackets mean more than one. Write it in the space.

- These are lots of large _____ in Australia. (city).
- There are only three shopping _____ until Christmas. (day)
- Our teacher read us two _____ about snakes. (story)
- The _____ dismounted from their horses. (jockey)
- We picked all the _____ from the tree. (cherry)
- This super market has lots of _____ (trolley).

3. Make each word mean more than one.

- One loaf two _____
- One leaf two _____
- One shelf two _____
- One cliff two _____
- One half several _____
- One elf nine _____
- One chief three _____
- One wolf lots of _____

Name of the Topic: Nouns

• **Underline the nouns in the sentence:-**

- Chitra has a wonderful idea.
- Kangaroos live in Australia.
- Manas went to the course to play golf with his brother.
- The turtle in the sink belongs to Anna.
- The computer printed six pages of text.

Remember

Proper nouns are names of particular persons, places and things. They always begin with a capital letter.
E.g.: Delhi, Ram, Taj Mahal etc.

6. Suman always encouraged Gaurav's creativity.
7. Irfan watered the plants.
8. The boots belong to Prem.

● **Fill in the blanks with the names of persons who do these things. Choose from the box given below.**

1. A person who sells flowers- _____
2. A person who is in charge of a library- _____
3. A person who is charge of a ship- _____
4. A person who entertains in a circus - _____
5. A person who studies the stars- _____
6. A person who writes books- _____
7. A person who makes things from clay- _____
8. A person who sells vegetables- _____

● **Circle the word which is not a noun.**

1. Fly, birds, animals, balloons, toys
2. Hippopotanmus, bear, elephant, walk, turtle
3. Bell, table, sing , knife, stool

Name of the Topic : Kinds of Nouns

● **Underline the proper nouns in the following sentences:**

1. I went to paris to see the Eiffel Tower.
2. New York is the largest city is America.
3. The Sahara is the largest desert in the world.
4. Oliver Twist is a book written by Dickens.
5. Rahul went to the garden with his dog.

● **Fill in the blanks with suitable proper nouns:**

1. My best friend's name is _____
2. I would love to visit _____
3. _____ and _____ are two popular figures in cartoon films.
4. _____ is the largest river in the world.
5. My favourite month of the year is _____
6. _____ is an actor I really admire.
7. My favourite sports person is _____
8. The study in my class _____

9. The months that have four letters in their names are _____ and _____

10. The days of the week that start with the letter T are _____ and _____.

GENERAL SCIENCE

Q1. Take a nature walk in a garden and observe the different types of plants, their leaves and type of stem.

On the basis of your observation make a table to classify different plants. You may use the natural samples of the stem, leaves, and flowers. Two examples are given in the table below:-

TREES	HERBS	SHRUBS	CLIMBERS	CREEPER
Pipal 	MINT 			

Q2. Also, collect the samples of these leaves, dry them and paste them in a scrap file. Put the following leaves in the order given below.

Lemon, mango, neem, tulsi, mint, coriander, peepal, banyan, money plant, ashoka, rose

Q3. Make a beautiful piece of art using dry leaves for eg- ganesha flower etc.

Q4. Name the resources that have been wasted in each sentence. Write one method in which wastage of these resources can be avoided.

Fuel	water	electricity	food	toothpaste
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a. Aman has left the tap running while brushing his teeth. He is wasting _____.

Way to avoid this _____.

b. Sania has gone out of the room without switching off the lights, fans, etc.. She is wasting _____.

Way to avoid this _____.

c. Pia throwing away her leftover lunch. She is wasting _____.

Way to avoid this _____.

d. John is going to a nearby school in a car instead of on his bicycle. He is wasting _____.

Way to avoid this _____.

HINDI

- 'हरियाली ही हमारा संदेश' विषय पर संदेश देते हुए एक स्लोगन लिखकर उसे सुंदर तरीके सजाइए।
- भाषा को सुदृढ़ बनाने के लिए पंचतंत्र की कहानियाँ पढ़िए।
- पेड़ का चित्र बनाइए और उसके अलग-अलग हिस्से करके लिखें कि प्रत्येक हिस्सा क्या-क्या काम करता है।
- घर में पड़ी व्यर्थ वस्तुओं का प्रयोग करके दोस्त/सहेली के जन्मदिन का बधाई कार्ड बनाइए।
- तितली पर स्वरचित कविता लिखिए। origamy द्वारा अपनी मनपसंद तितलियाँ एवम् फूल लगाकर एक कोलाज बनाइये।

MATHEMATICS

Note: (For example, in 280, the value of the hundreds digit is 200.)

- 1.) What is the value of the hundreds digit in the number 586?
What is the value of the tens digit?
What is the value of the ones digit?
- 2.) What is the value of the hundreds digit in the number 706?
What is the value of the tens digit?
What is the value of the ones digit?
- 3.) What is the value of the hundreds digit in the number 359?
What is the value of the tens digit?
What is the value of the ones digit?
- 4.) What number has 8 hundreds, 6 tens, and 3 ones?
- 5.) What number has 7 hundreds, 8 tens, and 9 ones?
- 6.) What number is equal to $200 + 90 + 7$?
- 7.) How many hundreds are in the number 430? How many tens? How many ones?

8.) How many hundreds are in the number 962? How many tens? How many ones?

9.) $1350 + 0 = \underline{\hspace{2cm}}$

10) $6758 - 0 = \underline{\hspace{2cm}}$

11) $260 \times 0 = \underline{\hspace{2cm}}$

12) $676 \times 10 = \underline{\hspace{2cm}}$

13) $4587 - 0 = \underline{\hspace{2cm}}$

14) $8994 \times 100 = \underline{\hspace{2cm}}$

15) $3452 \times 1000 = \underline{\hspace{2cm}}$

16.) Add the number at the top of the table to each of the numbers in the left column.

Add 127	
456	
345	
846	
34	

Add 67	
456	
345	
69	
34	

Add 349	
74	
567	
980	
452	

Add 72	
56	
34	
756	
873	

17. Add down and across. Then add the totals you calculated. The sum across should equal the sum down

782	456	
634	345	

345	34	
69	74	

56	567	
34	980	

345	69	
846	873	

18.) Find the difference and check your answer.

7438 and 6482

8943 and 9732

923 and 7828

8392 and 823

19.) Fill in the blanks

- a) 8322 less than 8933 is _____
- b) $8320 - 2384$ is _____
- c) 2000 more than 6321 is _____
- d) 4600 added to 3450 gives _____
- e) Sum of 350 , 650 and 450 is _____
- f) Take away 600 from 900 and get _____
- g) 60 is 40 more than _____
- h) $3400 + 140 + 40 =$ _____
- i) 400 less than 700 is _____
- j) Take away 3450 from 3741 and get _____

Mathematical Magic Trick

Impress your friends and give them a little practice with their math times tables with this mathematical magic trick.



Tell your friend to pick their favorite number between 1 and 100, but don't tell you what it is!

Note: If your friends are children, have them pick a number between 1 and 9 so they are able to do the next steps. If you're doing this with mom and dad, you can tease them and make them pick REALLY big numbers so they have to work hard at the math. They'll be very surprised when you come back with the answer so quickly!

Have them multiply their number by 2.

Have them multiply their number by 5.

Have them tell you the answer they've come up with.

Drop the zero from the answer they gave you and tell them what their number was!

Example 1: Favorite number = 5

$$5 \times 2 = 10$$

$$10 \times 5 = 50$$

50 --- drop the zero = 5!

Example 2: Favorite number = 32

$$32 \times 2 = 64$$

$$64 \times 5 = 320$$

320 --- drop the zero = 32!

How it works: $2 \times 5 = 10$ so really, you're having them multiply their number by 10 ... which is just the same as having them add a zero to the end of their number. But by having them do this in two stages (first multiply by 2, then multiply by 5),

SOCIAL SCIENCE

- Q1) We want to develop the habit of reading in the students. Buy only one book for your class library and have pleasure of reading 30 more books.
- Q2) Everyone should have some contact numbers with him/her for the time of emergency. Make your own phone directory and keep it with you always. You should collect the following phone numbers:

Sr. No.	Relation	Name	Address	Ph. No. Land Line	Ph. No. Mobile
1	Father				
2	Mother				
3	Home				
4	Hospital Rec				
5	Family Doctor				
6	Ambulance				
7	Chemist				
8	Post Office				
9	Bank				
10	Fire Station				
	Friends (classmates)				
1					
2					
3					
4					
5					
	Relatives				
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
	Neighbours				
1					
2					
3					
4					
5					

You can add more phone numbers, if you want

Q3) India is a land of colours. We have different varieties of food and dresses. List the food items and dresses of following states of India and make a beautiful scrap file with pictures.

- Maharashtra
- Haryana
- Kerala
- Gujarat

- Rajasthan
- Jammu and Kashmir
- West Bengal
- Punjab
- Orissa
- Assam

Q4) List some methods by which you can avoid wastage of food and water in same scrap file.

COMPUTER

- Q1. Make a chart on Input Devices. (Roll no 1-10)
 Make a chart on Output Devices. (Roll no 11-20)
 Make a chart on Memory Devices.(External or internal both)(Roll no 20 onwards)

GENERAL KNOWLEDGE

- Q1. Make a list of all Indian states and their Capitals.
 Q2. Make a list on “Traditional Art and Culture, Historical building or monument for the following states.
 a.) Himachal Pradesh
 b.) Andhra Pradesh
 c.) West Bengal
 d.) Gujarat
 e.) Tamil Nadu
 Q3. Paste the picture of five useful plants or their leaves which are easily available in your surrounding. Write also how they are useful for us.
 (At least 2 points for each.)

Holidays Homework Of Art & Craft (Class 3rd)

Owl Craft

Kids will have a hoot constructing this cute owl craft from a recycled toilet paper roll or foil role. Get those creative juices flowing by choosing colours and shapes for individual details that really set it apart. They're so easy, it's hard to stop at just one!

What You Need:

- Toilet paper roll/ foil roll
- Construction paper
- Scissors
- Glue
- Tape
- Markers



What You Need:

1. Have your child choose a colour and measure the width of the toilet paper roll, and cut out rectangle that is about the same width--usually 4 inches. Wrap the construction paper over the tube and secure it with tape.
2. Place the toilet paper upright and fold down the top edges of the roll so there are two points. There will be the owl's ears.
3. Secure the ears with tape.
4. Have your child draw and cut out a circle from construction paper, and then cut it in half to make two semicircles. These will be wings.
5. Decorate the wings with markers by drawing feathers.
6. Tape the wings to each side of the owl body.
7. Have your child choose three other colors for the eyes, and cut two circles out of each color. Each color should be a slightly different size.
8. Place the three circles on top of each other, from largest to smallest, and glue them together.
9. Glue the eyes onto the owl's face.
10. Cut out an orange triangle beak and glue it right under the owl's eyes.
11. For the owl's claws, cut out a small orange circle and cut it into half, with zigzags.
12. Glue them to the bottom of the owl.

Did you know that owls are nocturnal animals? Keep these by the bed to watch over you at night!

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