



# DAV Public School

Khera Khurd, Delhi 110082

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Proud recipient of  **BRITISH COUNCIL** International School Award  
2012-2015

15<sup>th</sup> May 2012

Dear Parents,

Greetings from DAV Public School, Khera Khurd!

In these changing times, schools across the globe have realized the need for embedding internationalism into the curriculum, which would make this world truly borderless.

**DAV Khera Khurd etched its name in glory in the ranks of the premier educational institutions of Delhi, by acquiring British Council accreditation under The International School Award programme.**

The International School Award is an accreditation scheme of the British Council that recognizes and celebrates internationalism in schools. It provides a framework for schools to develop an Action Plan and implement international activities throughout the year. The Action Plan covers a wide range of subject-areas and age-groups and spreads over the entire academic year.

The ISA experience was full of challenges, excitements, and spontaneity. Our every effort was paid in oodles and **we won "The International School Award" by the British Council.**

The present session too will be filled with activities and events that will help our students to grow into confident, cheerful, critical thinkers with enhanced problem-solving and creative capabilities.

Summer Vacation is the time when children can explore their interests and tap their hidden talents. Please facilitate your ward to utilize his/her time creatively.

**Please note:**

- x **The summer vacations begin from 19<sup>th</sup> May 2012 and school will re-open on 2<sup>nd</sup> of July 2012.**
- x **The school office will remain open on all working days between 9 am. and 1:00 pm during the summer vacation.**
- x **Parent-Teacher Meeting shall be held on 19<sup>th</sup> May 2012 from 9 am to 12 noon. You are requested to attend this meeting to discuss the progress of your ward with the teachers.**

To ensure that the children have a constructive holiday, an interesting, activity -based holiday's homework has been designed that will keep the child active and observant. This work can easily be done by the children and you could assist only where required. It will indeed provide an enjoyable learning experience.

The holidays homework will be assessed as a part of Formative Assessment-2. The holiday homework may be downloaded from the school website- [www.davpskk.weebly.com](http://www.davpskk.weebly.com) and from [davpskk.pbworks.com](http://davpskk.pbworks.com).

Let us continue to work together and make your child's journey at DAV Khera Khurd a happy and memorable one! Your cooperation will enable us to make our young ones confident and happy DAVians. May our path be blessed!

With best wishes,

Principal

D.A.V. PUBLIC SCHOOL  
SUMMAR BREAK, HOLIDAYS HOME WORK  
CLASS- VII

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MATHS

- 1) Using broom stick ,nail and rubber bands make a number line and show the concept of addition of integers.
- 2) Make nets of any 3 platonic solids.
- 3) Form any two riddles using the concept of equation and write their solutions.
- 4) Visit any five banks in your locality record the rate of interest for 1 year on fixed deposit. Also calculate the maturity amount on deposit of Rs. 10,000.
- 5) Collect the information regarding the result obtained on throwing a dice 30 times. Record your result in the form of frequency distribution table also draws the corresponding bar graph.

COMPUTER

Create a newsletter on the activities done in your school. Mention the main points how did it spread happiness among you. Write at least some lines about each activity and also put pictures of the activity . You can take the pictures from the school blog as well as the school website.

GENERAL KNOWLEDGE

1. Paste the pictures related to any five news daily during holidays.
2. Paste any ten pictures related to Olympics 2012.

SOCIAL SCIENCE

- Q1. Make a collage of North Indian Temples. ( Roll No 1-15)  
South Indian Temples.(Roll No.16-32). And write the states where they are located and the period when they were built.
- Q2. Make a scrap book of the rulers of Delhi Sultanate and mention their ruling period.
- Q3. Read newspaper daily and collect information on weather from 21/6/12 to 30/6/12. It should include temperature rainfall, sunrise and sunset and complete the table given below.

Date	Temperature		Rainfall	Sunrise	Sunset
	Min.	Max.			
21/6/12					
22/6/12					
23/6/12					
24/6/12					
25/6/12					
27/6/12					
28/6/12					
29/6/12					
30/6/12					

ENGLISH  
FA-2 Activity

FA-2 Activity (5 Marks)

1. Make any one Aesop's Fable (story) and make flash cards (at least 10 numbers) based on the story with one or two lines at the bottom of the flash cards, size of the flash card should be half A- 4 size sheet. Examples:
  - a. The Ant and the Dove
  - b. The bear and two travelers
  - c. The lion and the mouse etc.
2. Read the assignment carefully and do it on A-4 size sheets and submit it in the folder.
3. Revise the syllabus for Formative Assessment - II .
- 4.

## Saving the Baby

*The Asian Elephant is a protected animal. A herd of wild elephants left the Kaziranga sanctuary (in Assam) and entered a nearby village. But before the herd could get into the paddy fields, the villagers appeared with lighted torches, and with wild cries drove them off. In the panic and confusion that followed, a baby elephant fell into a pit and was left behind. Nalia, a greedy villager, found the baby and decided to sell it off. Read how the three friends, Dhanai, Babul, and Jonti, rescue the baby elephant and help it to get back to its mother.*

On reaching Nalia's house, Dhanai, Babul and Jonti, stopped to take a look around. The house was in total darkness. They entered the compound from the side, over the bamboo fencing, taking care not to make the slightest sound. They circled the house, reached the cowshed at the back, and stopped suddenly, **dismay writ large on their faces**.

One of Nalia's thugs sat by the open

entrance to the cowshed with his back against the wall. The boys could not see the man clearly in the dim light, but they heard a snore. Nalia's guard was asleep. So Nalia had posted a guard to keep watch over his treasure!

**With extreme caution**, the boys slipped past the guard into the cowshed. Jonti switched on his torch and **probed the interior**.

On the left side of the shed sat two

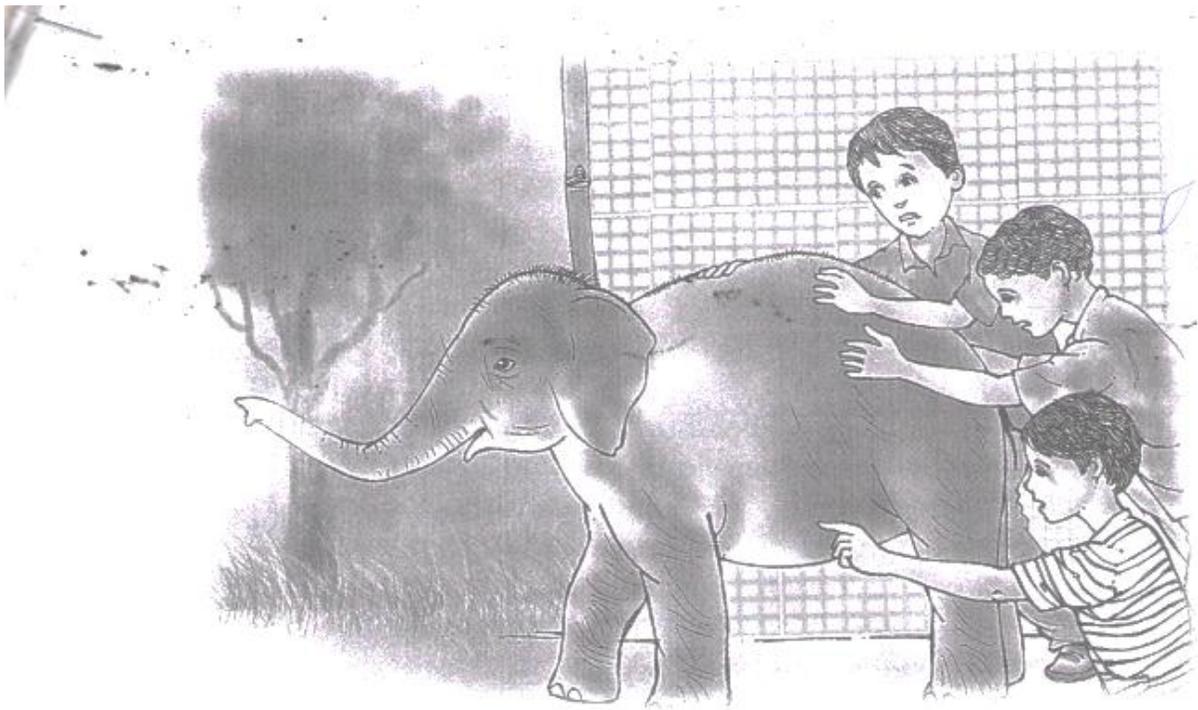
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**DISMAY WRIT LARGE ON THEIR FACES** they had a worried look on their faces

**WITH EXTREME CAUTION** very carefully

**PROBED THE INTERIOR** here, searched / looked inside closely

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massive bulls with a pile of hay in front of them. The bulls were chewing the hay and showed no reaction to the sudden appearance of the boys.

In the extreme right-hand corner, the elephant calf was tied to a stout bamboo pole. Its fore and hind legs were **hobbled with ropes**, and the rope around its neck was tied to the pole. It too made no sign that it was aware of the three boys.

They threw the torch beam on the baby's face. The three youngsters almost exclaimed aloud. The baby was crying softly! A stream of tears was pouring down its face.

The boys tiptoed up to the elephant calf and gently stroked its back. Babul wiped its tears with the end of his shirt. The calf responded by curling its trunk around the boy in a gesture

of affection.

From the belt around his waist, Jonti brought out a curved knife with a wooden handle. Such knives, used to chop betel-nut, are common in every household in the region. Dhanai too was armed with a similar knife. Together they hacked at the loops of the ropes to give the cut ends a **frayed look**. To have cut the ropes cleanly would have **given the game away**. They wanted to give the impression that the baby had succeeded in **snapping its fetters**, and had escaped without any outside help.

Strangely enough, the elephant calf offered no resistance. It was as if it had sensed that the boys were there to help. Babul kept stroking its back to soothe it.

Just then one of the bulls, which had so far taken no interest in the

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<b>HOBBLING WITH ROPES</b>	tied up with ropes
<b>A FRAYED LOOK</b>	a look as if the threads were coming apart
<b>GIVEN THE GAME AWAY</b>	here, made it obvious to the poachers that someone had cut the ropes
<b>SNAPPING ITS FETTERS</b>	breaking loose

proceedings, let out a loud bellow.

Outside, the guard woke up, **muttered something**, and jumped to his feet.

The boys were totally exposed. The empty shed offered no cover. "Set the baby free," Jonti said in a nervous whisper. "He's our only chance."

With a **startled** cry, the elephant calf shot off like an express train.

It ran through the door, and rammed straight into the guard, pushing him aside. The man, not quite sure what had hit him, let out a yell of alarm as he fell. He was, however, not hurt and was up in a second, dashing after the fleeing baby.

The calf ran straight towards the gate. Finding it closed, it ran along the fencing that surrounded the compound.

The boys, finding the guard fully occupied with the escaping animal, lost no time. They were out of the shed like lightning. They cut across the empty backyard to the fence on their left. The **harried** guard was yelling his head off.

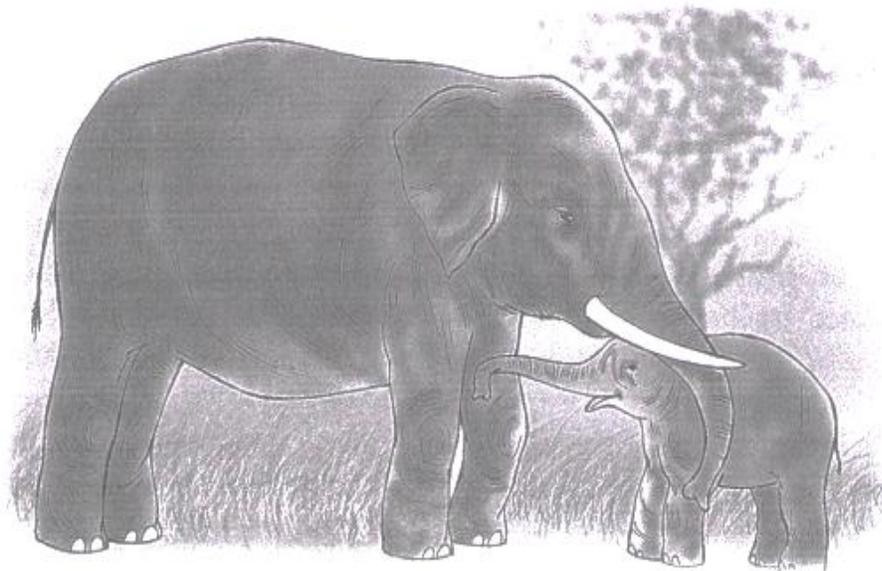
The three boys scaled the fence in one swift movement and ran to the gate. They waited under cover just outside the gate, and watched the fun.

The elephant calf was leading the man on a merry chase. "Escaped! Escaped!" the guard shouted as he ran. "The elephant calf has escaped!"

Someone lit a lantern within the hut and the front door burst open. Nalia and two others rushed out and joined in the furious chase. Round and round the baby went, with the men in hot pursuit.

The walls of the hut were weak, being made of spliced bamboo. The elephant calf did not know its own strength. It crashed straight into the wall, went through it as if it were made of paper, crashed through a couple of inner walls, hit the outer wall on the opposite side, and rushed out of the house.

"Get the *koonki*, the trained elephant!" Nalia barked. "We will have to rope the calf."



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<b>MUTTERED SOMETHING</b>	said something in a low voice
<b>STARTLED</b>	surprised
<b>HARRIED</b>	harassed

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"We must do something," Babul said urgently. "If they bring the *koonki*, which they should have done in the first place, the calf doesn't stand a chance."

"Come," said Dhanai. "I know a trick that might work."

Dhanai put two fingers to his mouth and let out a piercing whistle. This was a trick his father had taught him.

The effect of the whistle on the baby elephant was electric. With great speed it took off in the direction from which the whistle had come. It raced to the place where its three friends waited. The boys gave it a hurried but affectionate welcome. Then Babul and Dhanai led the baby elephant further into the sanctuary, while Jonti stayed back to set up a booby trap for

Nalia and his men.

Dhanai and Babul, with the baby elephant in tow, had set a smart pace. But they had to slow down further ahead to find out the location of the mother elephant.

As if to help them, the mother let out a trumpet which sounded loud and clear. The baby recognized her call and responded immediately. With a joyous squeal, it broke loose from the boys, and rushed towards its mother across the open ground. The mother saw her calf and expressed her delight with a furious trumpet.

The baby was safe now. The mother would protect it. And Nalia would be in for a surprise.

Arup Kumar Dutta

## Discuss and Write

### A. Answer these questions.

1. Why did Dhanai, Babul, and Jonti have looks of dismay on their faces?
2. What was the baby elephant doing when the boys threw the torchlight on its face?
3. "Get the *koonki*. . ." Nalia barked. What does *koonki* refer to? Why did he want to get the *koonki*?
4. How did the boys help the baby elephant to escape?
5. Why did Jonti set up a booby trap?
6. How did the mother elephant greet her baby?
7. Why do you think the writer ends with the sentence—'And Nalia would be in for a surprise'?

### B. Complete these sentences in your own words.

1. The elephant herd had entered a village to \_\_\_\_\_
  2. The elephant calf was crying because \_\_\_\_\_
  3. The calf expressed its love for Babul by \_\_\_\_\_
  4. The guard was annoyed because \_\_\_\_\_
  5. In the end, the elephant calf was \_\_\_\_\_
-

## Using Language

C. Find words from the passage that mean the same as the following.

1. huge \_\_\_\_\_
2. moved quietly on toes \_\_\_\_\_
3. reacted positively to something \_\_\_\_\_
4. running away from danger \_\_\_\_\_
5. an excited long, high sound \_\_\_\_\_

D. Use the phrases in the box to fill in the blanks.

dismay writ large expressed her delight offered no resistance  
gave the game away let out a yell of alarm watched the fun

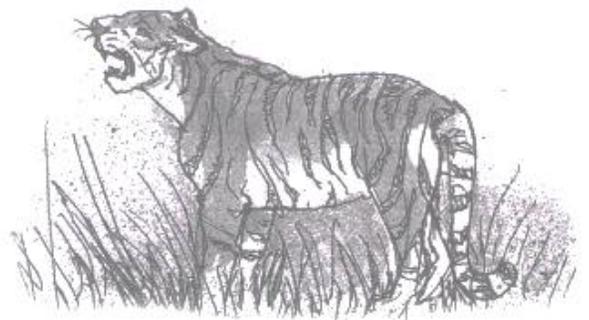
1. Sunita Williams \_\_\_\_\_ at the success of her space mission.
2. The two children threw the ball high for Tommy and \_\_\_\_\_ as the dog ran for the ball.
3. The people watched with \_\_\_\_\_ on their faces as the fire destroyed the building.
4. Grandma \_\_\_\_\_ when she saw a snake near the bathroom sink.
5. Our mother knew we had been up to mischief as the guilty expression on my brother's face \_\_\_\_\_
6. The robber \_\_\_\_\_ when he realized that he was surrounded by the police

## Writing

E. Pretend you are a tiger. Write a paragraph of about hundred words on the decreasing space or habitat that animals now have in the world.

You can write about

- ❖ the clearing of forests
- ❖ the growth of cities
- ❖ poaching by man
- ❖ the pollution of rivers
- ❖ the decreasing number of fellow tigers



I am Bagh, a Royal Bengal Tiger, living in the Sunderbans \_\_\_\_\_

## SECTION FOUR

### Birds of Paradise

*Endangered animals are those species of animals that are in danger of becoming extinct. Some animals like the dodo have already become extinct. Many animals like the Bengal tiger, the Asian elephant and the Great Indian Bustard are endangered. Some like the bald eagle have been saved just in time from becoming extinct! So let us pledge to make the earth habitable for all the varied creatures who live on it. The Bird of Paradise is one such enchanting creature whom we have to protect for future generations.*

Golden-winged, silver-winged,  
Winged with flashing flame,  
Such a flight of birds I saw,  
Birds without a name:  
Singing songs in their own tongue—  
Song of songs—they came.

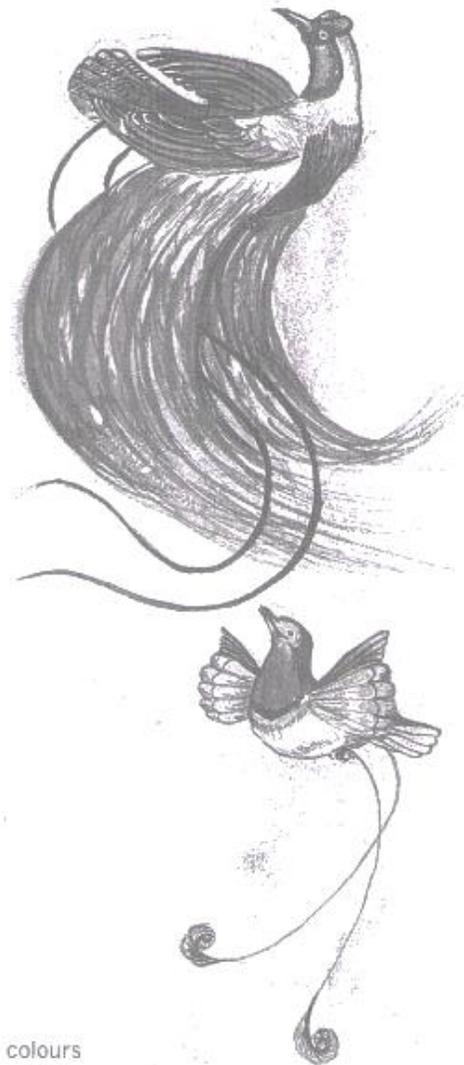
One to another calling,  
Each answering each,  
One to another calling  
In their proper speech:  
High above my head they wheeled,  
Far out of reach.

On wings of flame they went and came  
With a cadenced clang:  
Their silver wings tinkled,  
Their golden wings rang;  
The wind it whistled through their wings  
Where in heaven they sang.

They flashed and they darted  
Awhile before mine eyes,  
Mounting, mounting, mounting still,  
In haste to scale the skies,  
Birds without a nest on earth,  
Bird of Paradise.

*Christina Rossetti*

WINGS OF FLAME bright wings of many colours  
A CADENCED CLANG a regular pattern of metallic sound



## Enjoy the Poem



### A. Answer these questions.

1. How does the poet describe the flight of the birds in the first verse?
2. What does the poet mean when she says that the birds were singing songs 'in their own tongue'? Quote another line from the poem which refers to the 'own tongue' of the birds.
3. How do you think the birds moved—swiftly or slowly?  
(HINT: a phrase in the first verse related to speed)
4. Why do you think the poet says the birds were 'without a nest on earth'?  
(HINT: their name)

### B. List all the adjectives that the poet uses to describe

1. the birds' wings.
- 

2. the birds' movements.
- 

### C. Read the poem aloud in pairs with each student reading out two lines in turns.

### D. Make a storybook. Work in groups of six.

Select one animal that is endangered. Find out where it lives, what it eats, how it looks after its young and why it is endangered. Write the facts in the form of a story. Draw pictures. Share your storybook with the rest of the class.

I am Chucks, the Cheetah . . .

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# Language in Communication

## Grammar in Use

There are five different kinds of sentences.

1. Do not throw litter in the sanctuary.
2. We don't see many tigers in forest reserves nowadays.
3. The Olive Ridley turtles come in thousands to the beach to lay their eggs.
4. Where is the tigress and her cubs?
5. What a treat it was to watch the Jerdon's Courser!

IMPERATIVE SENTENCE

NEGATIVE SENTENCE

DECLARATIVE SENTENCE

INTERROGATIVE SENTENCE

EXCLAMATORY SENTENCE

A. Rearrange these words to form correct sentences.

1. found morning every Rex shoes stitched of a pair
2. garden is vegetable there a the farm on
3. have and egg breakfast an for salad I fresh
4. was king whom about the talking
5. in silence looked other Alice at each and the caterpillar
6. grandparents write loving letters I my to
7. summer go did you during holidays where your
8. you be will by the broad, big leaves completely hidden tree the of

B. Add words of your own to these words to make sentences as directed.

1. banyan tree / hospitable all kinds of creatures (DECLARATIVE SENTENCE)  
A banyan tree is hospitable to all kinds of creatures.
2. zoo / rules / follow / visit (IMPERATIVE SENTENCE)
3. where / these interesting creatures / live (INTERROGATIVE SENTENCE)
4. poachers / catch / not / police (NEGATIVE SENTENCE)
5. blue patch / beautiful / bird (EXCLAMATORY SENTENCE)
6. neighbourhood / at least / hundred tree saplings (DECLARATIVE SENTENCE)
7. drive / please / slowly / forest (IMPERATIVE SENTENCE)
8. call / bird's / hear (INTERROGATIVE SENTENCE)

9. a / comfortable tree / to sit in (EXCLAMATORY SENTENCE)  
10. found / commonly / crowded cities (NEGATIVE SENTENCE)

**C. Use the given words to make sentences.**

1. extinct, endangered, threatened

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2. poachers, rare

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3. web of life, plants and animals, survive

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4. habitat, pollution, illegal

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**Punctuation**

D. A sentence always begins with a capital letter and ends with a full stop, a question mark or an exclamation mark. Punctuate these sentences.

1. i live in a cottage in the hills
2. it's neither very small nor very big
3. do you know what happened the other day
4. there was a fierce storm yesterday
5. a large branch fell on the roof of our neighbouring house
6. what a loud noise there was
7. what a big hole in the roof it made
8. what shall we do now
9. we have asked the men who repair the roof to come immediately
10. we are praying that it doesn't rain before the roof is mended

**Spelling**

E. Correct the wrongly spelt words in these sentences and rewrite them.

You can walk for myles in a rainforest without spotting two trees of the same kind. The most wonderful thing about a rainforest is that there are so many different kinds of species. This is what we call biodiversiti. Eech of these species depands on many others to servive. They are all connected to each other by the web of lyfe. When one type of plant or animal becomes ecstinct, others dye too.

## GENERAL SCIENCE

1) Make an attractive SCIENCE JOURNAL including articles, pictures, poems, interesting facts and cartoons.

Give an attractive name to your journal.

2) Make a project file on any science activity. The contents of the file are

1 Aim

2 Material required

3 Procedure

4 Observations

3) Read the following lessons:

1) Nutrition in living organisms-animals

2)Soil

### Worksheet Class VII (Holidays Home work)

The process of breaking down of complex food components into simpler substances is known as

- A.  circulation
- B.  digestion
- C  excretion
- D  respiration

The process of digestion involves the

- A.  breakdown of complex food substances into simpler substances
- B.  transportation of nutrients to all cells of the body
- C  transportation of oxygen to all cells of the body  
breakdown of glucose in the cell to release energy

What is the function of oesophagus?

- D  A.  Churning food
- B.  Absorbing the digested food
- C  Removing the undigested food from the body
- D  Transporting food from the mouth to the stomach

What is the function of stomach?

- A.  Storing bile juice
- B.  Absorbing the digested food
- C.  Receiving secretions from the liver and pancreas
- D.  Secreting mucous, hydrochloric acid, and digestive juices

Small intestine is an important part of the alimentary canal.

What is the function of small intestine?

- A.  Releasing bile juice
- B.  Transferring food to the stomach
- C.  Absorbing water from the undigested food
- D.  Absorbing nutrients from the digested food

Many secretory glands are present in the digestive glands. These glands release digestive juices for the digestion of food.

Which organ of the digestive system secretes bile?

- A.  Liver
- B.  Pancreas
- C.  Small intestine
- D.  Large intestine

Digestion is the process of conversion of complex food substances into simpler substances.

During the process of digestion, starch is broken down into

- A.  glucose
- B.  sucrose
- C.  amino acids
- D.  fatty acids

During the process of \_\_\_\_\_ *i* \_\_\_\_\_, the digested food in the small intestine enters the \_\_\_\_\_ *ii* \_\_\_\_\_.

The information in which alternative completes the given statement?

- A. 

<i>i</i>	<i>ii</i>
absorption	blood vessels
- B. 

<i>i</i>	<i>ii</i>
absorption	food pipe
- C. 

<i>i</i>	<i>ii</i>
assimilation	blood vessels
- D. 

<i>i</i>	<i>ii</i>
assimilation	food pipe

*Amoeba* is a microscopic, single-celled organism found in pond water. It can constantly change its shape and position.

The finger-like projections in *Amoeba* that help in capturing food are known as

- A.  villi  
B.  pseudopodia  
C.  food vacuoles  
salivary glands

The large intestine is the part of the digestive system that measures about 1.5 metres in length.

Which of the following events takes place in the large intestine?

- A.  Absorption of nutrients  
B.  Absorption of water  
C.  Digestion of starch  
D.  Digestion of fats

.

## ग्रीष्मावकाश कार्य कक्षा- सातवीं विषय- हिंदी

- १ मुंशी 'प्रेमचंद' की कहानी 'पंचपरमेश्वर' पढ़ें और उसे संवाद शैली में लिखें । इस नाटक में आपको किन-किन चीजों की आवश्यकता होगी लिखें ।
- २ हिंदी के समाचार पत्र अथवा पत्रिका में से पाँच कविताएँ और पांच कहानियाँ काट कर फाइल में चिपकाएँ और पाँच-पाँच प्रश्न बना कर उत्तर लिखें ।
- ३ अपने आस-पास नजर आने वाले किन्हीं पाँच वृक्षों के नाम लिखें ।
- ४ विभिन्न प्रकार के पत्ते सुखा कर उन पर चित्रकारी करें। फिर उनके ग्रीटिंगकार्ड बना कर अपने मित्रों को दें ।
- ५ 'स्टार प्लस' पर रविवार प्रातः ग्यारह बजे 'सत्यमेवजयते' कार्यक्रम के किन्हीं दो कार्यक्रमों का वर्णन अपने शब्दों में लिखें ।
- ६ भारतीय महीनों (देसी महीनों )का कैलेंडर विभिन्न त्योहारों को दर्शाते हुए बनाए ।
- ७ छुट्टियों में आप कहाँ-कहाँ गए? (डायरी लिखें)
- ८ मुंशी 'प्रेमचंद' और 'महादेवी वर्मा' की कोई पाँच कहानियाँ पढ़ें ।

### VED PATH

1. द्रोणाचार्य कौन थे ? उनके विषय में एक लेख लिखो ।
  2. कबीर के दो दोहे याद कीजिए ।
  3. आलस्य से क्या हानियाँ हैं एक सारगर्भित लेख लिखो ।
  4. गीता में क्या-क्या लिखा है ? एक संक्षिप्त लेख लिखो ।
-

## SANSKRIT

- १ "फ्लैश कार्ड" बनाने हैं। (विषय - संस्कृत श्लोक व सूक्ति ) न्यूनतम 4
  - २ अस्ति / आसीत् / भविष्यति इन क्रियाओं का प्रयोग करते हुए 50 वाक्य बनाने हैं  
विषय - अपना परिचय / कोई मनोरंजक घटना / कहानी
  - ३ वृक्ष कितने प्रकार के होते हैं ? हम पर क्या-क्या उपकार करते हैं .  
" उपकारका वृक्षाः" की सहायता से संस्कृत में ।
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## ART

Class VII:

Make slippers with ice-cream sticks and decorate the strap with kundan and mirrors etc.