



DAV Public School

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Proud recipient of



15th May 2012

Dear Parents,

Greetings from DAV Public School, Khera Khurd!

In these changing times, schools across the globe have realized the need for embedding internationalism into the curriculum, which would make this world truly borderless.

DAV Khera Khurd etched its name in glory in the ranks of the premier educational institutions of Delhi, by acquiring British Council accreditation under The International School Award programme.

The International School Award is an accreditation scheme of the British Council that recognizes and celebrates internationalism in schools. It provides a framework for schools to develop an Action Plan and implement international activities throughout the year. The Action Plan covers a wide range of subject-areas and age-groups and spreads over the entire academic year.

The ISA experience was full of challenges, excitements, and spontaneity. Our every effort was paid in oodles and **we won "The International School Award" by the British Council.**

The present session too will be filled with activities and events that will help our students to grow into confident, cheerful, critical thinkers with enhanced problem-solving and creative capabilities.

Summer Vacation is the time when children can explore their interests and tap their hidden talents. Please facilitate your ward to utilize his/her time creatively.

Please note:

- x **The summer vacations begin from 19th May 2012 and school will re-open on 2nd of July 2012.**
- x **The school office will remain open on all working days between 9 am. and 1:00 pm during the summer vacation.**
- x **Parent-Teacher Meeting shall be held on 19th May 2012 from 9 am to 12 noon. You are requested to attend this meeting to discuss the progress of your ward with the teachers.**

To ensure that the children have a constructive holiday, an interesting, activity-based holiday's homework has been designed that will keep the child active and observant. This work can easily be done by the children and you could assist only where required. It will indeed provide an enjoyable learning experience.

The holidays homework will be assessed as a part of Formative Assessment-2. The holiday homework may be downloaded from the school website- www.davpskk.weebly.com and from davpskk.pbworks.com.

Let us continue to work together and make your child's journey at DAV Khera Khurd a happy and memorable one! Your cooperation will enable us to make our young ones confident and happy DAVians. May our path be blessed!

With best wishes,

Principal

D.A.V. PUBLIC SCHOOL
SUMMAR BREAK, HOLIDAYS HOME WORK
CLASS- VI
MATHS

Do all the questions on scrap book.

- 1) Measure the length and breadth of the floor of your study room and find the area of floor.
- 2) Write the answer in Roman Numerals for the following questions.
 - a) Ruling period of Harsh.
 - b) Period of Gupta Dynasty
 - c) Year of Birth of Mahatma Gandhi
 - d) Year of Independence of India
 - e) Year of birth of Mahatma Hansraj ji
- 3) Collect the data of production of wheat, rice, and sugar in India in 2011 and convert and same in:-
 - a) Indian system of Numeration
 - b) International system of Numeration
- 4) Using buttons or bindi verify commutative and associative property of addition of natural number.

GENERAL SCIENCE

- 1 Make a toy of your choice (e.g.doll,robot) and take the following measurement
 - a) Length/height
 - b) width
 - c) weightWrite few (5-10) sentences or a poem on your toy.
- 2) Make a project file on any science activity. The contents of the file are
 - 1 Aim
 - 2 Material required
 - 3 Procedure
 - 4 Observations
- 3) Visit an amusement park. Identify different types of motions of swings there. Make a chart on your observations.
- 4) Read the following lessons:
 - The world of living.
 - Measurement and motion.

(WorkSheet)MCQ

- 1) Which process in plants is responsible for the release of oxygen?
 - A) Respiration
 - B) Digestion
 - C) Photosynthesis
 - D) Reproduction
- 2) Animals with a backbone are called
 - A) Vertebrates
 - B) Invertebrates
 - C) Insects
 - D) Echinoderms

- 3) The animals that give birth to young ones are
- A) Reptiles
 - B) Birds
 - C) Amphibians
 - D) Mammals
- 4) Which of the following is wrong ?
- A) Solid $\xrightarrow{\text{heat}}$ Liquid
 - B) Solid $\xrightarrow{\text{cool}}$ Gas
 - C) Liquid $\xrightarrow{\text{cool}}$ Solid
 - D) Liquid $\xrightarrow{\text{heat}}$ Gas
- 5) The spaces between molecules is less in the
- A) Solids
 - B) Liquids
 - C) Gases
 - D) Vapour
- 6) Which of the following is an example of a mixture ?
- A) Air
 - B) CO₂
 - C) H₂O
 - D) Sugar
- 7) Bacteria and fungi belong to
- A) Autotrophs
 - B) Primary consumers
 - C) Secondary consumers
 - D) Decomposers
- 8) A non biodegradable waste is
- A) Polybags
 - B) Plastic
 - C) Metallic tin
 - D) All the above
- 9) The forces of attraction between molecules is greatest in _____ state
- A) liquid
 - B) gaseous
 - C) solid
 - D) all the above
- 10) The bubbles that come out rapidly when we open soda water bottle are
- A) Nitrogen bubbles
 - B) Oxygen bubbles
 - C) Water bubbles
 - D) Carbon dioxide bubbles

COMPUTER

Q1 Make a chart on the “Good Etiquettes while working Online” which we should have to follow.

(At least 10 points on good quality pastel sheet)

Q2. Make a chart on “ Virus” and “ Anti Virus”.

‡

GENERAL KNOWLEDGE

1. Listen to the news daily and write any two important news related to your country.
2. How many countries are there in the world ? Take any 10 countries and write their capital and currency.
3. How many states are there in India ? Take any 10 states and write their language, festival and the name of the chief minister in your G.K. note book.

VED PATH

कक्षा -6

1. महात्मा हंसराज ने डी० ए० वी० संस्था के लिए क्या कार्य किए एक लेख लिखो।
2. आर्य समाज का दूसरा नियम याद करना है।
3. ध्यान क्या है ? चिंतन करे।
4. आपके लिए कौन-सा खेल प्रिय है उसके बारे में लिखो।

ENGLISH

FA - 2 Activity (5 marks)

1. Read the given story and frame at least 5 questions of your own. Take care of tense while framing the questions. Give a suitable title also. Write title in Bold Letters on the top. Draw a beautiful picture related to the story. Paste the story on a sheet and draw the sketch of any sheet character also. Submit the activity in decorative folder.
2. Read the attached assignment carefully and do it on A- 4 size sheets and submit it in the folder.
3. Revise the syllabus for Formative Assessment II

CLASS - VI

SECTION ONE

Jerdon's Courser

The dodo, a bird that lived in the seventeenth century on the island of Mauritius, was hunted for its meat and eggs till it became extinct. Today, many birds are in danger of being completely wiped out because of their decreasing numbers.



The Jerdon's Courser is a small, **nocturnal**, wading bird. It was discovered in central India around 1848 by Dr T C Jerdon. The bird remains in danger of becoming extinct due to the **loss of its habitat**. However, to the delight of **ornithologists**, it was spotted again in 1986 in Andhra Pradesh. In 2002, Mr Jeganathan, of BNHS (Bombay Natural History Society), was one of the lucky few to see it and hear its call.

Mr Jeganathan recalls, "There are certain moments in every nature lover's life, which he never forgets. Let me share one such passionate moment with you. It was on May 17, 2002, at

Cuddapah that I saw the bird and heard its call."

"It was about 6 p.m. The sun was just setting. It was rather low, just above the hill ranges.

"We had a recorded tape of the Courser's call. Suddenly we heard the very familiar call, but we kept walking. After a short while, we saw the Jerdon's Courser fly to our right. It was flying with **gentle wing beats**, showing its **white rump**, and the white patches at the tip of the flight feathers. It landed just about twenty metres away from us. There were no big bushes nearby. The Courser looked around and then hopped a few short paces.

"We lay down on the forest floor. There was nothing between the bird and us, except some stones and grass.

"Oh, that beautiful orange throat patch! It was a treat to watch this bird. We waited patiently.

"After three minutes or so, we played the pre-recorded Jerdon's Courser call for fifteen seconds. Five minutes later we played the tape again for fifteen seconds. Then it finally

responded. The Courser started calling. Its call lasted for about half a minute.

NOCTURNAL	hunts by night
LOSS OF ITS HABITAT	destruction of the place where it lives
ORNITHOLOGISTS	people who study birds
RUMP	back

It was amazing. At last I was really seeing the Jerdon's Courser and hearing its call too.

"It was a **momentous** occasion, nearly fifteen years after its rediscovery," says a delighted Jeganathan.

Discuss and Write

A. Answer these questions.

1. Is the Jerdon's Courser extinct?
2. Who was Dr T C Jerdon? What important discovery did he make?
3. Why does the writer say 'to the delight of ornithologists'?
4. 'Let me share one such moment with you'. What was this moment? Why was it important to Mr Jeganathan?



B. Complete this table with information about the Jerdon's Courser.

SIZE	
HABITAT	
APPEARANCE (COLOUR, MARKS, PATCHES, ETC.)	
WHEN IT'S ACTIVE (DAY OR NIGHT)	

Using Language

C. Use the clues to complete the word puzzle.

1. opposite of forgets
2. opposite of extant or still exists
3. means the same as taped or noted down
4. means the same as home or living space
5. means the same as feel strongly about
6. opposite of harsh or violent
7. means the same as collect information about or study something
8. means the same as behind of an animal
9. means the same as pleasure or delight
10. means the same as saw

1	/	/	/	/	/	R	E	C	A	L	L	S
2	/	/	E	X	T	I	N	C	T	/	/	/
3	/	R	E	C	O	R	D	E	D	/	/	/
4	/	/	/	/	/	H	A					T
5	P		S	S		N		T	E	/	/	/
6	/	/	/	/	/	G		N				E
7	/	/	/	R		E			C	H	/	/
8	/	/	/	/	/	R			P	/	/	/
9	/	/	/	/	T	E		T	/	/	/	/
10	S			T		D	/	/	/	/	/	/

Now write a clue for the word made by the letters in the coloured boxes.

MOMENTOUS happy and memorable

D. Fill in the blanks with say, says, tell or tells.

1. Can you _____ me the time?
2. Prateek _____ hello to everyone.
3. The children's grandmother _____ them stories every night.
4. Please _____ your prayers before going to bed.

Listening

E. Your teacher will read out some words. Tick the word you hear.

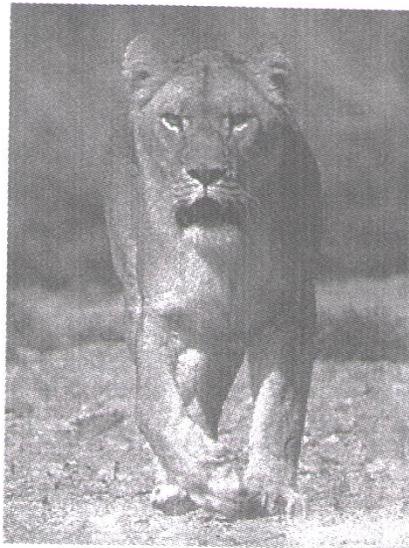
- | | | |
|---------------|------------|------------|
| 1. endangered | engendered | engineered |
| 2. treat | threat | tread |
| 3. earring | hearing | earning |
| 4. peaches | patches | patchy |
| 5. thought | taught | throat |

SECTION TWO

Where are the Cubs?

The writer, Joy Adamson, looked after three lion cubs that were abandoned after their mother had died. Later she released them into the wild. Read how she goes back to the Serengeti, a beautiful national park in Africa, to look for the three lion cubs.

My nights in camp were often exciting. I could hear lions prowling round and got to recognize the voices of most of them. Once I awoke to hear lapping noises. Being half asleep, I listened for some time before I realized that a lioness was inside my tent drinking out of my basin. I had nothing but a table between me and Africa! I shouted at her and urged



her to go away which obligingly she did. This incident I reported to the park warden. He told me that the lions of the Serengeti were known to go into tents, pluck at a ground sheet and take a look round to see what was going on.

On another occasion I was kept awake by the snorting of buffalo. In the light of my torch I saw three huge

PROWLING . moving about quietly

I HAD NOTHING BUT A TABLE BETWEEN ME AND AFRICA

Only a table separated me from the lioness. Here, 'Africa' stands for the wild animals of Africa

PARK WARDEN

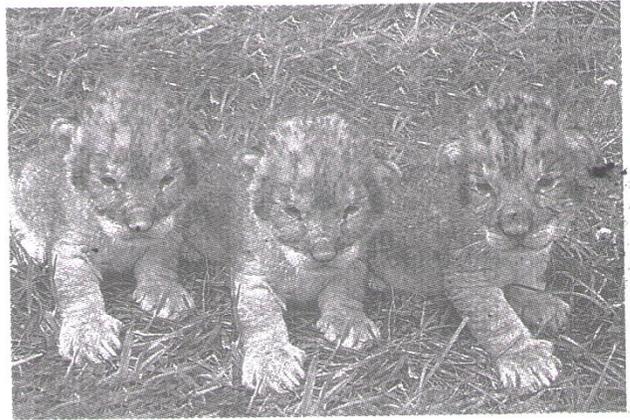
a man who looks after a national park

beasts standing within twenty yards of my tent. All I could do was to try to blind them with my light. They took a long time to make up their minds and I nearly got a cramp, holding the torch, before they went off. Hyenas were, of course, always around. I often heard them clattering in the kitchen. They stole several of our cooking pots and other things.

Some of my nocturnal visitors made my heart beat fast. However, the roaring of the lions in the stillness of the night never seemed to me a 'bloodcurdling noise'. It was a most wonderful sound and often appealingly gentle. The lions close to Seronera were used to visitors since cubhood. Many had been surrounded by cars while suckling their mothers. They had therefore come to regard human beings and motors as a natural feature in their lives and were particularly friendly.

Except in areas in which people have hunted or shot from cars, the wild animals seemed to consider cars as some kind of fellow creatures with strange habits and a peculiar scent, but nevertheless harmless. So long as passengers do not talk too much or move they do not cause alarm. But when they get out, the animals panic and race away. Every day we met many lions—but there was never any trace of our cubs.

About this time the director paid a short visit to Seronera. I asked him if I



might be allowed to spend a few nights inside my car, near to where I thought the cubs would be. I explained that it seemed hopeless to look for them by daylight but that they would probably be attracted by my headlights. He did not, however, grant me this permission so I carried on as before.

We now searched as close as we could to the hills on the far side of the river. Here we met herds of up to three hundred heads of buffalo. The ground became so rough that we became frequent customers at the Seronera repair workshops. The warden in charge of it was always cheerful and ready to work on the car at all hours. And I was most grateful to him.

The dry season had come and the animals were now dependent on water holes and such rivers as did not dry up. This was the time of year when poachers were very active, since they knew exactly where the animals must pass to quench their thirst. The wardens worked very hard to prevent their

BLOODCURDLING NOISE	very frightening noise
WATER HOLES	huge puddles or ponds/water bodies where animals come to drink water
POACHERS	people who catch animals without permission on someone else's land



JOY ADAMSON

total weapons and traps these represented. Wire for snares is cheap and can be bought from any Indian trader.

activities. It was horrifying to see the number of snares, poisoned arrows and spears which they had taken away from the poachers and to realize how small a proportion of the

Poaching, drought, floods and the legal destruction of wild animals to make place for men and their crops, threaten the survival of wild life. The idea that they may one day become extinct appals me. The longer I live among animals the more I want to help them and the more I believe that in helping them we also help man, for if we exterminate all the wild animals we shall upset the balance of creation of which we ourselves are a part.

Joy Adamson

Discuss and Write

A. Answer these questions.

1. Write about two incidents that caused excitement at night in the camp.
2. Who were Joy Adamson's nocturnal visitors?
3. What did Joy Adamson feel about the lion's roar?
4. Why were the lions and cubs friendly to humans?
5. When did the humans frighten the animals?
6. Why did Joy Adamson want permission to sleep out in her car?
7. Why were poachers active in the dry season? What did the wardens do to stop the poachers?
8. Why, according to Joy Adamson, is it necessary to save wildlife?

B. Tick the sentences that bring out the correct meanings of these sentences from the passage.

1. I had nothing but a table between me and Africa.

- a. She was not in Africa but somewhere behind a table.
- b. She only had a table between her and the wildlife that roamed the forests of Africa.
- c. There was only a table between her and the lions who represented the dangers of Africa

SNARES	traps for birds or animals
APPALS	fills with horror
EXTERMINATE	destroy completely

2. All I could do was to try to blind them with my light.

- a. She could only use the torch to see if they were blind.
- b. She aimed the light at their eyes so that they were unable to see.
- c. She was blind without her torch.

3. However, the roaring of the lions in the stillness of the night never seemed to me a bloodcurdling noise.

- a. The roaring of the lions did not seem a terrifying sound.
- b. The roaring of the lions did not affect her blood or health.
- c. The roaring of the lions seemed to curdle her blood.

4. The wild animals seemed to consider cars as some kind of fellow creatures with strange habits and a peculiar scent.

- a. The wild animals thought cars were odd things and left them alone.
- b. The wild animals thought cars were their fellow beings.
- c. The wild animals thought cars were unfriendly animals that shared the forest with them.

C. Answer with reference to the context.

'The longer I live among animals the more I want to help them and the more I believe that in helping them we also help man . . .'

What does the writer mean?

D. List three ways in which we can help endangered animals.

Using Language

E. Match these phrases with their meanings.

- | | |
|---|-------------|
| 1. satisfy thirst | a. extinct |
| 2. no longer in existence | b. panic |
| 3. shocked and dismayed | c. quench |
| 4. fright and alarm | d. clatter |
| 5. many times or very often | e. appalled |
| 6. loud noise made when things are moved around | f. frequent |

F. Correct these sentences and rewrite them.

- 1. The leopard was prowl the village around all night.
- 2. The cat was lap at the milk in the saucer hungrily.
- 3. Rhinoceroses looks fierce but they eats only grass and leafy plants.

FA-2 Activity(English) (5 marks)

Read the given story and frame atleast 5 questions of your own. Take care of tense while framing the questions. Give a suitable title also. Write title in BOLD Letters on the top. Draw a beautiful picture related to the story. Paste the story on a sheet and draw the sketch of any chaacter also. Submit the acivity in decorative folder.

Q2. Read the attached assignment carefully and do it on A-4 size sheets and submit it in the folder.

THERE was a king who was keen to know how his subjects were living. He used to move about in plain clothes with his prime minister to do this.

During one such trip the king went very far. He was very hungry and thirsty. He saw a Jat's garden full of tempting melons. The king asked the Jat if he would sell the melons.

"No," replied the Jat, "they are not for sale."

"Then what will you do with them? Surely you will not eat all these melons yourself," said the king.

The Jat replied, "They are for the king. I am going to present my melons to the king."

Now the king and his minister were in plain clothes. The Jat did not recognise them. The king was a bit disappointed by the Jat's refusal to sell him the melons. In disgust he said, "You are sure to present these melons to the king?"

"Yes sir," replied the Jat.

"And supposing he does not accept them?"

"Then he can go to hell," the Jat said bluntly.

The king did not say anything. After some time the Jat visited the king with the melons. He recognised the king.

The king said, "Well farmer, you have brought these melons for me?"

"Yes, Your Majesty."

"And supposing I do not accept them?"

"Then sir," replied the Jat shyly, "you already know the answer."

The king had a hearty laugh at the ready wit of the Jat and he gave the Jat a handsome reward for the melons.

विषय हिन्दी

कक्षा - 6

1. अपने घर के आस-पास लगे किन्ही पाँच पेड़ों के नाम लिखिए।
2. स्वतंत्रता प्राप्त करने में महान योगदान देने वाली दो महिलाओं के चित्र उनके नाम सहित लगाइए और स्वतंत्रता प्राप्ति में उनका योगदान संक्षेप में लिखिए।
3. छुट्टियों में दिल्ली के पाँच दिनों के तापमान (न्यूनतम/अधिकतम) को लिखें।
4. देश भक्ति की पाँच कविताओं का संकलन दीजिए।
5. हमारी सांस्कृतिक धरोहर के चित्र लगाइए और हमें अपनी सांस्कृतिक धरोहरों के साथ किस तरह का व्यवहार करना चाहिए और हमारी सरकार ने इस दिशा की ओर कोई कदम उठाए है तो उसके बारे में भी लिखिए।
6. पीपल के दो बड़े पत्ते अपनी पुस्तक में दबाकर रखें। सूखे पत्ते पर मनपसंद चित्रकारी करें अथवा चित्रकारी करके शुभकामना कार्ड बनाइए।
7. महादेवी वर्मा द्वारा रचित कोई अन्य दो कहानियाँ पढ़ें और उनका सार लिखें।
8. कबीर के दोहे लिखकर पाँच फ्लैश कार्ड बनाइए।
9. हिन्दी विषय में से किसी एक विषय पर चार्ट बनाइए।
10. अत्याधिक बारिश होने पर क्या-क्या हो सकता है उसके दुष्परिणाम चित्र सहित लगाइए।
11. हिन्दी समाचार पत्र पढ़कर उसमें से कठिन पचास शब्दों के अर्थ शब्दकोश में से ढूँढकर लिखें व स्वयं का शब्दकोश बनाइए।
12. पाठ 3,4,5,6, (FA2) की परीक्षाओं के लिए तैयार कीजिए। इन पाठों के प्रश्न/उत्तर, व्याकरण, वाक्य लिखकर याद कीजिए।
13. **आपका प्रिय त्यौहार कौन सा है ?** आप उसे कैसे मनाते हैं, चित्र लगाइए और इस बारे में लिखिए।
14. पर्यावरण को संतुलित बनाइए रखने के लिए आप क्या सहयोग दे सकते हैं। चित्रों के माध्यम से स्पष्ट कीजिए।

संपूर्ण कार्य अलग कॉपी में कीजिए और कॉपी पर कवर भी चढ़ाइए।

SOCIAL SCIENCE

- Q1. Make model of
a.) Solar system (Roll No 1-8)
b.) Phases of Moon (Roll No 9-16)
c.) Rotation causing day and night (Roll No 17 onwards)
- Q2. Make a power point presentation on the landing of man on the Moon.
- Q3. Make some historical coins using modeling clay or plaster of paris.
- Q4. Map work
a.) On the Political map of India show states, union territories and their capitals.
b.) On the political map of world show continents and oceans.
c.) Q5 Write the name of the place that is nearest to the equator and also the one that is farthest from the equator. Collect the data of temperature , vegetation, wild life and food habits.

SANSKRIT

१ "फलैश्च कार्ड" बनाने हैं। (फ़लो, पक्षियों ,पशुओं व सामान्य वस्तुओं से सम्बन्धित) न्यूनतम -4

२ चार-चार श्लोक प्रत्येक विद्यार्थी लिखेंगे व याद करेंगे।

३ " एतत् व तत् " सर्वनाम शब्द रूपों को कापी में लिखना है।

४ पृष्ठ -६६ के धातु रूपाणि लिखेंगे व याद करेंगे।

ART:

Take a tile and make a beautiful design or painting on it, using fabric colours or acrylic colours