



# DAV Public School

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Proud recipient of  **BRITISH COUNCIL** | **International School Award 2012-2015**

15<sup>th</sup> May 2012

Dear Parents,

Greetings from DAV Public School, Khera Khurd!

In these changing times, schools across the globe have realized the need for embedding internationalism into the curriculum, which would make this world truly borderless.

**DAV Khera Khurd etched its name in glory in the ranks of the premier educational institutions of Delhi, by acquiring British Council accreditation under The International School Award programme.**

The International School Award is an accreditation scheme of the British Council that recognizes and celebrates internationalism in schools. It provides a framework for schools to develop an Action Plan and implement international activities throughout the year. The Action Plan covers a wide range of subject-areas and age-groups and spreads over the entire academic year.

The ISA experience was full of challenges, excitements, and spontaneity. Our every effort was paid in oodles and **we won "The International School Award" by the British Council.**

The present session too will be filled with activities and events that will help our students to grow into confident, cheerful, critical thinkers with enhanced problem-solving and creative capabilities.

Summer Vacation is the time when children can explore their interests and tap their hidden talents. Please facilitate your ward to utilize his/her time creatively.

**Please note:**

- x **The summer vacations begin from 19<sup>th</sup> May 2012 and school will re-open on 2<sup>nd</sup> of July 2012.**
- x **The school office will remain open on all working days between 9 am. and 1:00 pm during the summer vacation.**
- x **Parent-Teacher Meeting shall be held on 19<sup>th</sup> May 2012 from 9 am to 12 noon. You are requested to attend this meeting to discuss the progress of your ward with the teachers.**

To ensure that the children have a constructive holiday, an interesting, activity -based holiday's homework has been designed that will keep the child active and observant. This work can easily be done by the children and you could assist only where required. It will indeed provide an enjoyable learning experience.

The holidays homework will be assessed as a part of Formative Assessment-2. The holiday homework may be downloaded from the school website- [www.davpskk.weebly.com](http://www.davpskk.weebly.com) and from [davpskk.pbworks.com](http://davpskk.pbworks.com).

Let us continue to work together and make your child's journey at DAV Khera Khurd a happy and memorable one! Your cooperation will enable us to make our young ones confident and happy DAVians. May our path be blessed!

With best wishes,

Principal

D.A.V. PUBLIC SCHOOL  
SUMMAR BREAK, HOLIDAYS HOME WORK  
CLASS- IV  
MATHS

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1) Surf internet to find out the heights of the following mountain peaks. Write the numbers representing their heights in the given three ways .Arrange the heights in ascending and descending order.

PEAK	STANDARD FORM	NUMBER NAME	EXPANDED FORM
MOUNT EVEREST	8848 m	Eight thousand eight hundred forty eight	8000+800+40+8
MOUNT K2			
KANCHANJUNGA			
DHAULAGIRI			
NANGA PARBAT			
NANDA DEVI			

Ascending order.....

Descending order.....

2)Fill the table by finding out the age ,height and weight of any five friends:

NAME OF THE FRIEND	AGE	HEIGHT	WEIGHT

3).Make at least 4 designs using a compass. Color and decorate them.(do in Maths activity file)

4)Make a calendar of the year 2012

.Color all Sundays red.

Use stickers or pictures for public holidays.ex.Republic Day-Tricolor, Christmas-Christmas tree

5).Find the product of:

a)1432\*236

b)5690\*149

c)10238\*241

d)4076\*613

e)1732\*365

f)3548\*456

g) 2874\*452

h)2346\*189

i)3786\*265

j)3265\*196

k)3075\*504

l)3420\*540

m)786\*354

n)4610\*209

o)3875\*369

6)Divide and find the quotient and remainder:

a)543by3

b)750by9

c)987by4

d)698by2

e)987by 4

d)899by8

f)854by6  
i)270by9

g)489by7  
j)889by9

h)879by5  
k)649by6

### GENERAL KNOWLEDGE

1) Develop the habit of reading Newspaper daily .Cut atleast15 important news that took place during summer vacations.

### COMPUTER

Q1 Make a chart on applications of computers.

- a.) Education (roll .no. 1-5)
- b.) Science/Medical Science (Roll No. 6-10)
- c.) Commerce/Trade/Service (Roll No. 11-15)
- d.) Home (Roll No 16 -20)
- e.) Entertainment (Roll no 20 onward)

(Write at least 5 uses for each on good quality pastel sheet)

### SCIENCE

- 1) Make a nature album on leaves and flowers.
- 2) Make a booklet on Road Safety.
- 3) Make an album on different clothes, used in different places and in different seasons.
- 4) Make a list of trees growing in an around your school.
- 5) Make a list of at least 5 food items that we get from plants and that we get from animals.

### SOCIAL SCIENCE

1. Browse through the internet or borrow books from the library and read about famous personalities. Make a colourful chart on any personality along with few lines.

Q2.) Draw a map of India with languages spoken in different states.

Q3.) Make a poster on 'save animals and plants' with an attractive slogan.

Q4.) Make a chart on following topics according to your Roll Numbers.

Roll No.	Work
1 to 7	Communication in present scenario
8 to 14	Rural and Urban transportation
15 to 21	Religious symbols
22 to 28	International symbols

Q5) Make your phone directory with the phone numbers of the following places which are in your vicinity.

- a) Hospital (minimum 3)
  - i) Reception
  - (ii) Doctor
- b) Chemist
- c) Post office
- d) Fire Station
- e) Ambulance
- f) Your relatives (any 10)
- g) School
- h) Bank
- i) Police Station
- j) Neighbours any 5

FA – 2 Activities (5Marks)

1. What makes you happy?(Instructions given in the class)
2. Prepare a menu for your tiffin for a week. Write the ingredients and method to make any two dishes with pictures.(decorative Folder A-4 size sheets)
3. Read the assignment and do all the questions submit the FA – 2 activity and assignment in a (decorative Folder A-4 size sheets)

## 7. THE STORY OF POTATO CHIPS



Let us read.

You love potato chips, don't you? Every child does.

However, you will be surprised to know that in the beginning potato chips were not like the ones you get today—thin, crisp, salted wafers. How they took this shape is an interesting story. This is how it happened.

In 1850's, there was a fancy restaurant in the Saratoga district of New York called Moon Lake Lodge. It was very popular among the celebrities of the time. In 1853, the Moon Lake Lodge employed a Red Indian chef called George Crum. In those days, Americans were very fond of French fries. Do you know that French fries are called so because they are *fried* potatoes and their recipe came from

*France*? But in 1850's, French fries were not finger-like fried potatoes. Instead, they were thick and circular pieces of potato fried in oil. So the menu of the Moon Lake Lodge also had French fries on it.

One day Cornelius Vanderbilt, who owned the Railroads in America, visited the Moon Lake Lodge and ordered French fries with his meals. Crum, the chef, prepared thick round fries and sent them to Vanderbilt. But Vanderbilt did not like them and sent them back, saying they were too thick. Crum prepared some thinner ones. But Vanderbilt sent them back too. Crum felt offended at this. He decided to teach Vanderbilt a lesson. He cut the new batch of potatoes so thin and fried them so crisp that it was impossible to eat them with a fork.

To Crum's horror, Vanderbilt loved the new potato fries. The owners of the Moon Lake Lodge realised that they had discovered something good. Quickly they put Crum's super thin fries on the menu and called them Saratoga speciality. And thus was born the potato chip.



When the chips became a craze, Crum left Moon Lake Lodge and opened his own restaurant. The chips remained a restaurant dish for a long time. In 1895, a man called William Tappendon sold the chips to a local grocer as an experiment. Soon they were in such great demand that Tappendon opened the world's first potato chip factory.



Since then, many innovations have been introduced in the production of potato chips. In 1926 came the first potato chip bag, which was made from waxed paper. Just after that, a London chip frier had another idea. He added a small packet of salt with the bag of chips. He called it 'Salt n Shake'. This product was such a success that soon the frier, a man called Frank Smith, became the UK's leading manufacturer of crisps (as the English call them).

After these first salted chips, producers kept experimenting with different flavours. Still the salted chips are the most popular flavour in the U.K. Other popular flavours are smoky bacon, roast beef, cheese and onion, and roast chicken. In the US, the most popular flavours are barbecue, sour cream and onion, steak and onion. In India, apart from masala which is the most popular flavour, podina, bhelpuri and tandoori chicken are also available.

Today, potato chip is probably the most universally acceptable snack the world over. Though a large variety of cloned chips are available in today's high-tech world, a lot of people still like the home-made, slightly greasy, uneven potato chips. They find the home-made chips more delicious than the ones made in factories.



# Comprehension



## A. Fill in the blanks.

- Potato chips originated in a restaurant called \_\_\_\_\_ in the \_\_\_\_\_ district of \_\_\_\_\_.
- They were first prepared by a chef called \_\_\_\_\_.
- The owner of Railroads in America was \_\_\_\_\_.
- Crum prepared thin and crisp potato chips for \_\_\_\_\_.
- The first factory to produce potato chips was started by \_\_\_\_\_.
- A packet of salt was added to potato chips' bag by a man called \_\_\_\_\_.

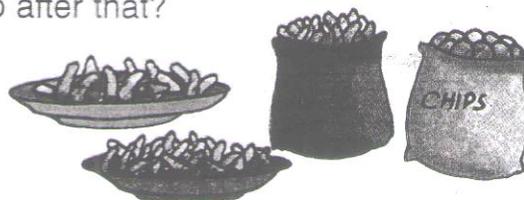
## B. Complete this table.

Apart from salted potato chips, people in different countries like different flavours. Write the names of the flavours popular in these countries.

Name of the Country	Popular Flavours
U.K	
U.S.A	
India	

## C. Answer these questions.

- Why were the chips called French fries in America?
- What did French fries look like in the beginning?
- Why did Vanderbilt send the French fries back to the kitchen?
- Why was Crum angry? What did he do after that?
- What was the Saratoga speciality?
- How did the salted chips start?



## D. Think and answer.

- What would have happened if Vanderbilt had not insisted on thinner fries?
- Why do your parents keep telling you that you should not eat too much of potato chips?

Fill in the blanks with appropriate adjectives. Take the words from the box.

1. Ashutosh lives in a \_\_\_\_\_ house.
2. My mother cut the mangoes in \_\_\_\_\_ pieces.
3. Please hand me over that \_\_\_\_\_ book.
4. Androcles was a \_\_\_\_\_ man.
5. Women gather tea leaves in \_\_\_\_\_ baskets.



small square      big red      thick green  
large bamboo      poor young

### B. Degrees of Comparison: comparing two things

In India, masala chips are **more popular than** podina chips.

Home-made chips are **tastier than** chips made in factories.



Complete these sentences in the same way with the help of the words given in the brackets.

1. Rahul is \_\_\_\_\_ Saurav. (tall)
2. Ranjan's bag is \_\_\_\_\_ Priya's bag. (heavy)
3. A train is \_\_\_\_\_ a car. (fast)
4. China's population is \_\_\_\_\_ the population of India. (large)
5. Lata's voice is \_\_\_\_\_ the voice of other singers. (sweet)

### C. Present Perfect Tense (has/have gone)

Potato chips **have become** very popular all over the world.

Our company **has introduced** many new varieties of potato chips in the market.

The words printed in bold are in the **present perfect tense**.

Look at these two sentences.

Pack your bag before going to sleep.

I have already packed it.



Write similar sentences.

1. Don't forget to drink your milk. ... .
2. Show your report card to your father. ... .
3. Tell your mother, Aunt Ruby called a short while ago. ... .
4. Do you want to eat anything? No, thank you. ... .
5. Brush your teeth before eating anything. ... .



Let us talk.

Practise this dialogue in pairs.

**Deeksha** : Mama, are you going to the market?

**Mama** : Yes. Do you want something?

**Deeksha** : Get me a packet of potato chips, please.

**Mama** : Which flavour?

**Deeksha** : Podina. That's my favourite.



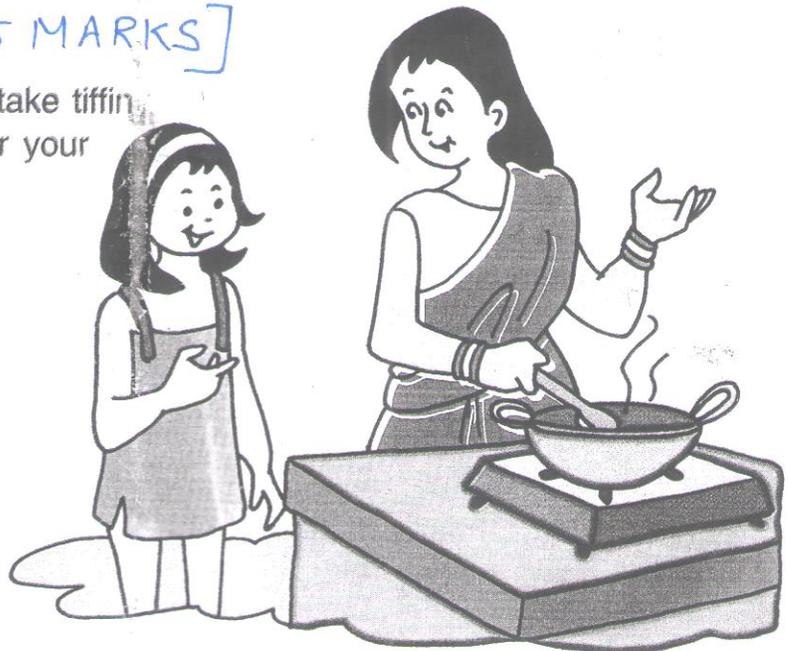
Instead of potato chips, you can use a pizza, a packet of biscuits, a bunch of flowers, or any other object.

Let us write.

Write the story of potato chips in your own words in brief.

Activity - FA-2 [5 MARKS]

When you go to school, you take tiffin with you. Prepare a menu for your tiffin for a week.



**Pot decoration**

- Take pot paint it completely as a base colour and let it dry.
- Take a small portion of clay mould it in different shapes, like flowers, leaves or any design.
- Paste it on the painted pot with the help of Fevicol. Now paint the designs with the different colours.

ओम्

अवकाशीय गृहकार्य

विद्या से युक्त व्यक्ति शान्त एवम् सौम्य व्यवहार करता है।  
(ऋग्वेद)

कक्षा -4

- चारों वेदों के नाम याद कीजिए।
- स्वामी दयानन्द ने देश के लिए क्या कार्य किए ? एक सार गर्भित लेख लिखो।
- प्रति दिन 15 मिनट ध्यान कीजिए।

**Hindi**

- विशेषण की परिभाषा एवं किसी की विशेषता/दोष बताते हुए 10 फ्लैश कार्ड बनाइए।
- पर्यायवाची शब्दों से पाँच फ्लैश कार्ड बनाइए।
- गाँधी जी से जुड़ी पाँच चीजों के चित्र लगाइए ओर उनसे संबंधित अन्य कोई कहानी लिखिए।
- पाठ-3, 4, 5, के प्रश्न/उत्तर, कठिन शब्द, वाक्य, व्याकरण लिखकर याद कीजिए।
- दाँत साफ करते समय आप किन-किन वस्तुओं का उपयोग करते हैं, उनके चित्र चिपकाइए और दाँत साफ करने से क्या फायदे होते हैं इस बारे में 10 पक्तियों में लिखिए।
- ड, ड़, ट, ढ, वर्णों से दस-दस शब्द लिखिए।
- प्रमुख चार त्योहारों के चित्र बनाकर उन पर अनुच्छेद लिखिए।
- घ और 'ध' वर्ण से दस-दस शब्द लिखिए।
- विभिन्न मौसम के चित्र बनाकर उनकी विशेषताएँ लिखिए।
- कोई नामवाचक संबा शब्दों के चित्र चिपकाकर उनके नाम लिखिए।