



**DAV Public School**  
Khera Khurd, Delhi 110082

Proud recipient of  **BRITISH COUNCIL** International School Award  
2012-2015

Telephone: 27844245

Website:  
[www.davpskk.weebly.com](http://www.davpskk.weebly.com)

School blog:  
<http://davkdelhi.blogspot.in>

e-mail:  
davkdelhi@yahoo.co.in

15<sup>th</sup> May 2012

Dear Parents,

Greetings from DAV Public School, Khera Khurd!

In these changing times, schools across the globe have realized the need for embedding internationalism into the curriculum, which would make this world truly borderless.

**DAV Khera Khurd etched its name in glory in the ranks of the premier educational institutions of Delhi, by acquiring British Council accreditation under The International School Award programme.**

The International School Award is an accreditation scheme of the British Council that recognizes and celebrates internationalism in schools. It provides a framework for schools to develop an Action Plan and implement international activities throughout the year. The Action Plan covers a wide range of subject-areas and age-groups and spreads over the entire academic year.

The ISA experience was full of challenges, excitements, and spontaneity. Our every effort was paid in oodles and **we won "The International School Award" by the British Council.**

The present session too will be filled with activities and events that will help our students to grow into confident, cheerful, critical thinkers with enhanced problem-solving and creative capabilities.

Summer Vacation is the time when children can explore their interests and tap their hidden talents. Please facilitate your ward to utilize his/her time creatively.

**Please note:**

- x **The summer vacations begin from 19<sup>th</sup> May 2012 and school will re-open on 2<sup>nd</sup> of July 2012.**
- x **The school office will remain open on all working days between 9 am. and 1:00 pm during the summer vacation.**
- x **Parent-Teacher Meeting shall be held on 19<sup>th</sup> May 2012 from 9 am to 12 noon. You are requested to attend this meeting to discuss the progress of your ward with the teachers.**

To ensure that the children have a constructive holiday, an interesting, activity -based holiday's homework has been designed that will keep the child active and observant. This work can easily be done by the children and you could assist only where required. It will indeed provide an enjoyable learning experience.

The holidays homework will be assessed as a part of Formative Assessment-2. The holiday homework may be downloaded from the school website- [www.davpskk.weebly.com](http://www.davpskk.weebly.com) and from [davpskk.pbworks.com](http://davpskk.pbworks.com).

Let us continue to work together and make your child's journey at DAV Khera Khurd a happy and memorable one! Your cooperation will enable us to make our young ones confident and happy DAVians. May our path be blessed!

With best wishes,

Principal

**HOLIDAYS HOMEWORK OF CLASS-2<sup>nd</sup>**

**Summer Break (2012-13)**

**Dear Parents**

As the school closes for the summer break on May 20,2012, we have planned some activities for our child to enhance skills in a fun-filled way. To encourage our child's self- esteem and feelings of competence, help our child discover hidden talents and interests. Keeping the same objective in mind we have some Holiday assignments for our child this summer. The assignments are planned under four categories:

1. The first category has some (fun filled activities) for our child so that you can spend some quality time together.
2. The second category will help children enhance their creative skills, where they collect pictures and present information in the form of a (Scrap book, Picture book).
3. The third category has (Reading Section).This assignment will help the child build fluency and develop vocabulary and comprehension skill.
4. The fourth category has few worksheets (English, Hindi, Maths and E.V.S.) to reinforce the topics covered in the class

. **NOTE:-**

Keep the record of all the activities mentioned in the fun filled category also.

My Blog:- <http://vandanaagarwal.blogspot.in/>

**FUN FILLED ACTIVITY-1 (E.V.S.)**

**1. Sunshine Tea**

Prepare some tasty herbal tea by preparing it with sunshine! Try out this fun sunshine activity.



**What you'll need:**

- 1 plastic jar with a top or a lid
- Water
- Tea bags, sugar

Fill a clear jar with water. Add 3 tea bags of your tea. Cover the jar, and set it outside in the sunshine on a warm sunny day.

Let the tea brew for 4 hours. Remove the tea bags, add sugar and refrigerate until cool. Then invite your parents to a cool sun-brewed drink!

## **Fun Filled Activity:-2(MATHS)**

### **Make a Number Game**

This game provides our child with the opportunity to create, write, and read numbers. Kids' will be using all of these skills in the middle grades, with the uses of numbers, decimals, fractions, and percents to describe operations, measurements, and patterns. Understanding the value of each digit in a number strengthens our child's mathematical communication skills. Creating and reading four-digit numbers will give our child an opportunity to practice the number skills he's learning at school. So get ready and roll the number cube!

**What You Need:-** Number cube, Paper and Pencil

### **What You Do:**

1. Each player draws three short horizontal lines on a piece of paper. Each of the horizontal lines represents a place value. The first line represents the hundreds, the second line represents tens, and the third line represents ones.
2. Now it's time to choose a goal - do you want to show the greatest 3-digit number or the smallest 3-digit number? Once you've agreed on greatest or smallest, it's time to start rolling the number cube.
3. Each player rolls once and then writes the number shown on the cube on one of the lines on his paper. Here's where strategy begins. Each player chooses where he wants to place each digit. For example, if a student rolls a "1" and the goal is to create the largest number, he may choose to place the 1 on the horizontal line holding the ones place.
4. This game continues until both players have filled in all three columns. The one who achieves the game goal wins that round!

This game reinforces the connection between abstract digits and the way their values will differ depending on their place in a large number. Second graders often struggle with this idea, especially as numbers get bigger, and the more you can practice, the better. Plan to play lots of rounds--when it comes to math fundamentals, practice really does make perfect.

**Play the game and have a record of the same on a drawing sheet.**

**Fun Filled Activity -3( E.V.S)**

**Sun Portraits**

See what happens when you use the sun to draw a sun portrait. Learn how to do this creative sun activity.

**What you will need:**

- Large piece of paper
- Rocks
- Friend
- Markers
- Paint
- Leaves, sticks, seeds
- Glue



Sun's up! On a sunny morning, place a large piece of paper on the ground and put some rocks on the corners of it to keep it from blowing away. Stand next to the paper so your shadow falls on it. Then have your friend trace the outline of your shadow onto the page. You can do the same for your friend. Now you're ready to get a little creative with your shadowy self. Using paint or markers colour your shadow or make crazy designs inside it. If you like, make a collage inside your shadow using leaves, seeds, sticks, or whatever else you find around the house. Come back to your creation later in the day and trace another shadow next to the one you traced earlier. Since the sun is in a different place in the sky, your shadow will have a whole new look

### Enhance Creative Skills

Picture book and Scrapbook-(Choose any one from the given topics).

- . The sentence Scrap Book
- . My (A-Z) Animals picture book

#### The sentence scrapbook-

The whole idea of making this scrapbook is to develop the child's vocabulary and sentence building skills.

#### **Material required:-**

- . Scrap book, pencil, eraser, scissors, glue, scale, colours
- . Words from newspapers/ magazines /books

#### **INSTRUCTIONS -**

1. The child needs to find and cut English words of his/her choice from magazines, newspapers, old books etc which are simple and easy to understand. The word cut outs should be in big print. They can be naming words, action words or describing words.
2. After collecting a variety of words, try to use a few of these words to make a complete sentence. For example If you have selected word cut outs like – good, make, fish, river, India, blue, A, The, city, train Try to use some of these words in a sentence. You may be lucky to find all the words you wish to use. In case you do not find all the words you need, write the missing word with a pencil and paste the above words where needed. Keep punctuations in mind and make at least 10 sentences.

#### How to make a scrapbook

1. Use the scrapbook.
2. Make short sentences using the words cut outs . Draw lines in between the sentence. Paste 3 to 4 sentences on one page.
3. Make a cover page. It should have a title, the child's name and class on it.

We hope you will enjoy making these sentences. Remember to leave your work area neat and clean after you finish your work. Put the left over newspapers and stationery back in their place.

**THE A – Z (PICTURE BOOK)**

The whole idea of making this picture book is to develop the child's vocabulary and awareness about the topic- **Animals around us.**

**Animals names for ex:-**

- A- Alligator, ant, antelope
- B- Bat, bee, bull, bison, bird
- C- Camel, cat, crow
- D- Cuck, dolphin, dog
- E- Eagle, elephant, and so on.....

**Material required:-**

- . scrap book, pencil, eraser, scissors, glue, scale, colours
- . related pictures from newspapers/ magazines /books

**Instructions for making the picture book:-**

1. The picture book has to be made in a scrap book.
2. The picture and labels can be cut from old magazines, books and newspapers. The child may also draw pictures and label them.
3. Cut as many pictures related to animals as he/she can find ,beginning from a letter, and can label them.
4. Use pencil, crayons etc. to write.
5. Encourage the child to make a cover page of the same. The cover page should have a title, the child's name and class on it.
6. It is important that the work is to be done by the child .
7. The child could cover 10-15 letters out of the 26 letters of the English alphabet for making the scrap book.

We hope your child enjoys writing, collecting, pasting, labeling pictures and arranging the sheets in **ALPHABETICAL ORDER**

**Reading Section:-English and Hindi**

**(Activity-1) Story books like -Champak, Panchtantra stories, e.t.c.)**

Reading should always be fun. At this level, students are maturing in their reading abilities and interests. Keep in mind the following points to help your child enjoy the book.

Look at the cover page and talk about the title and the pictures.

Look at the pictures and see if your child can predict what the story will be about. Help them build a basic understanding.

Encourage your child to read the story aloud with expressions.

Let him/her retell the story in his or her own words. Talk about the characters in the story and sequence the main incidents.

**Activity-2 Numbers and words in everyday life:-**

Encourage your child to identify and read the numbers, words, signs and symbols around him. Slogans, banners, labels on different household items and number plates can be easily read by children.

The numbers and words found on menu cards, soft drinks, snacks ,

Confectionary labels, road signs, magazines, newspaper, posters and price tags etc. are also interesting to read. For ex:-



Maths Work Sheet – 1

Backward counting-

Fill in the missing number in the grid

							98		
81								89	
		73							
						67			
51									
							48		
	32								
				25					30
		13				17			
1							8		10

1. Colour the square showing 8 tens and 9 ones in yellow.
2. Colour the square showing 2 tens and 2 ones in green.
3. Colour the square showing 5 tens and 0 ones in orange.
4. Colour the square showing 9 tens 3 ones in blue.
5. Colour the square that shows 0 tens and 1 one in purple.

**What Doesn't Belong?(Worksheet No.2)**

Directions: Encircle the word/object and write in the blank that does not belong to the same group.

1. Wheel, window, Door, Wall \_\_\_\_\_

2. Shoe, hut, House, igloo \_\_\_\_\_

3. Monitor, mouse, Hard Disc, Driver \_\_\_\_\_

4. Crab, fish, wolf, Frog \_\_\_\_\_

5. Leg, Neck, hand, pencil \_\_\_\_\_

6. Sad, Happy, Mad \_\_\_\_\_

7. Trees, Grass, Cats \_\_\_\_\_

8. Ball, Sphere, Cube, \_\_\_\_\_

9. Pen, scale, eraser, lunch \_\_\_\_\_

10. Dance, Present, Gift, cow \_\_\_\_\_

11. Shop, market, mall, needle \_\_\_\_\_

12. Cake, candle, coat, dog \_\_\_\_\_

13. Bell, well, sell, moon \_\_\_\_\_

**Body Parts (Work Sheet No.3)**

Q-1 Rearrange the jumbled words to form our body parts.

1) DAEH \_\_\_\_\_

2) KENC \_\_\_\_\_

3) DUESOHLRS \_\_\_\_\_

4) RMSA \_\_\_\_\_

5) SRITW \_\_\_\_\_

6) SIGNERF \_\_\_\_\_

7) TESHCH \_\_\_\_\_

8) SIHP \_\_\_\_\_

9) ENKE \_\_\_\_\_

10) TSOE \_\_\_\_\_

11) EEFT \_\_\_\_\_

12) NALEK \_\_\_\_\_

13) EGLS \_\_\_\_\_

(worksheet no.4)

Place Value

Q1) Write the place value of the underlined digits.

a) 335 \_\_\_\_\_

b) 275 \_\_\_\_\_

c) 184 \_\_\_\_\_

d) 264 \_\_\_\_\_

e) 207 \_\_\_\_\_

f) 349 \_\_\_\_\_

g) 763 \_\_\_\_\_

h) 101 \_\_\_\_\_

i) 493 \_\_\_\_\_

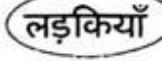
j) 200 \_\_\_\_\_

k) 534 \_\_\_\_\_

l) 304 \_\_\_\_\_

Hindi Worksheet

II. नीचे लिखे शब्दों में जो सही है उस पर घेरा  लगाओ:

 लड़कियाँ - लड़कीयाँ

जनमदिन - जन्मदिन

मनपशंद - मनपसंद

समाप्त - समापत

III. उलटे अर्थ वाले शब्द लिखो:

बंद X -----

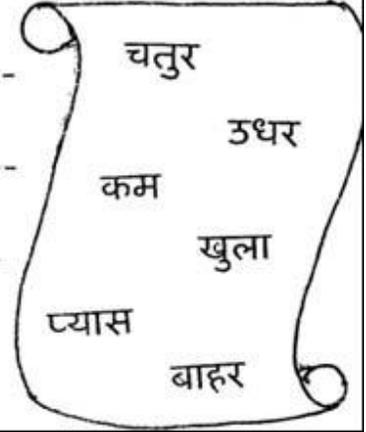
भूख X -----

अंदर X -----

इधर X -----

मूर्ख X -----

बहुत X -----



IV. पढ़ो, समझो और लिखो:

एक            अनेक

एक            अनेक

ताली            तालियाँ

डिब्बा            डिब्बे

मछली            -----

पत्ता            -----

खिड़की            -----

पौधा            -----

VII. नीचे लिखे शब्दों से वाक्य बनाओ:

1. बादल -----
2. मोर -----

VIII. में, मैं लिखकर वाक्य पूरे करो:

1. ----- दूसरी कक्षा में पढ़ता हूँ ।
2. आसमान ----- चाँद निकला था।
3. ----- दम्भाम ----- रहता हूँ।
4. शेर पिंजड़े ----- बंद था।

